

# Application: Elmwood Village Charter School Days Park

Liz Evans - levans@elmwoodvillageschool.org  
2023-2024 Annual Report

## Summary

ID: 0000000185

Status: Annual Report Submission

## Entry 1 – School Information and Cover Page

Completed - Jul 29 2024

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK 800000059315

**b. Unofficial or Popular School Name**

(No response)

**c. CHARTER AUTHORIZER (As of June 30th, 2024)**

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

BUFFALO CITY SD

**e. Date of Approved Initial Charter**

Jan 10 2006

**f. Date School First Opened for Instruction**

Sep 6 2006

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

N/A for SUNY authorized schools

**h. School Website Address**

[www.evcsbuffalo.org](http://www.evcsbuffalo.org)

**i. Total Approved Charter Enrollment for 2023-2024 School Year**

450

**j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment**

427

**k. Grades Served**

Grades served during the 2023-2024 school year (exclude Pre-K program students):

**Responses Selected:**

Kindergarten
1
2
3
4
5
6
7
8

**I. Charter Management Organization/Educational Management Organization**

Do you have a [Charter Management Organization](#)?

No

**FACILITIES INFORMATION**

**m. FACILITIES: Owned, rented, leased to educate students**

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	40 Days Park, Buffalo, NY 14201	716-886-4581	Buffalo	K-8	K-8	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christine Cleary	Principal	716-886-4581	[REDACTED]	<a href="mailto:ccleary@elmwoodvillageschool.org">ccleary@elmwoodvillageschool.org</a>
Operational Leader	Liz Evans	Director of Operations	716-886-4581	[REDACTED]	<a href="mailto:levans@elmwoodvillageschool.org">levans@elmwoodvillageschool.org</a>
Compliance Contact	Christine Cleary	Principal	716-886-4581	[REDACTED]	<a href="mailto:ccleary@elmwoodvillageschool.org">ccleary@elmwoodvillageschool.org</a>
Complaint Contact	Liz Evans	Director of Operations	716-886-4581	[REDACTED]	<a href="mailto:levans@elmwoodvillageschool.org">levans@elmwoodvillageschool.org</a>
DASA Coordinator	Christine Cleary	Principal	716-886-4581	[REDACTED]	<a href="mailto:ccleary@elmwoodvillageschool.org">ccleary@elmwoodvillageschool.org</a>
Phone Contact for After Hours Emergencies	Liz Evans	Director of Operations	716-886-4581	[REDACTED]	

**m1b. Is site 1 in public space or in private space?**

Private Space

**m1c. Is site 1 in a co-located or not in a co-located facility?**

**Responses Selected:**

Not Co-Located

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.**

**Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.**

**If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.**

**Site 1 Certificate of Occupancy (COO)**

[Certificate of Occupancy 40 Days.pdf](#)

**Filename:** Certificate of Occupancy 40 Days.pdf **Size:** 498.4 kB

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**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

[2023-12-1 Fire Inspection Report Days park 40-12012023083809.pdf](#)

**Filename:** 2023-12-1 Fire Inspection Report Days park 40-12012023083809.pdf **Size:** 36.4 kB

**n. List of owned, rented, leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

n/a

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**o1. Total Number of School Calendar Days**

185

**o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)**

January 2024	150
February 2024	114
March 2024	150
April 2024	114
May 2024	156
June 2024	100
July 2023	0
August 2023	0
September 2023	136
October 2023	150
November 2023	136
December 2023	114

**CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR**

**p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revisions approved or pending?

Yes

**p2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	Amend the Key Design Elements to remove the number 185 from the number of school days and instead state that EVCS will continue to provide a longer instructional school day than is required by NY State.	3/20/2024	5/6/2024
2				
3				
4				
5				

**More revisions to add?**

No

## ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Liz Evans
Position	Director of Operations
Phone/Extension	716-424-0555-2303
Email	<a href="mailto:levans@elmwoodvillageschool.org">levans@elmwoodvillageschool.org</a>

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

### Responses Selected:

Yes

**Signature, Head of Charter School**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Elysha".

**Signature, President of the Board of Trustees**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Matthew Ryan".

**Date**

Jul 29 2024

Thank you.



**Entry 2 – Links to Critical Documents on School Website**

Completed - Jul 29 2024

## Instructions

### Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);<sup>[1]</sup>
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;<sup>[2]</sup> (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

<sup>[1]</sup> Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

<sup>[2]</sup> SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: Elmwood Village Charter School Days Park

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**Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	<a href="https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/annual-reports-accountability/">https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/annual-reports-accountability/</a>
2. Board meeting notices, agendas and documents	<a href="https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/our-board-of-trustees/">https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/our-board-of-trustees/</a>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	<a href="https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/annual-reports-accountability/">https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/annual-reports-accountability/</a>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.evcsbuffalo.org/for-parents-and-students/security-safety/">https://www.evcsbuffalo.org/for-parents-and-students/security-safety/</a>
6. Authorizer-approved FOIL Policy	<a href="https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/">https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/</a>

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

<https://www.evcsbuffalo.org/about-elmwood-village-charter-schools/>



Thank you.

## Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2024

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [Barnes-Coppola TFD 2023-2024](#)

Filename: Barnes-Coppola\_TFD\_2023-2024.pdf Size: 165.1 kB

### [Anderson TFD 2023-2024](#)

Filename: Anderson\_TFD\_2023-2024.pdf Size: 1.0 MB

### [Brumfield TFD 2023-2024](#)

Filename: Brumfield\_TFD\_2023-2024.pdf Size: 112.0 kB

### [Castine TFD 2023-2024](#)

Filename: Castine\_TFD\_2023-2024.pdf Size: 162.4 kB

### [Bernacki Smith TFD 2023-2024](#)

Filename: Bernacki\_Smith\_TFD\_2023-2024.pdf Size: 171.4 kB

### [Gholston TFD 2023-2024](#)

Filename: Gholston\_TFD\_2023-2024.pdf Size: 179.2 kB

### [Franklin-Adams 2023-24-ar-current-former-trustee-financial-disclosure-form](#)

Filename: Franklin-Adams\_2023-24-ar-current-\_5Dcql19.pdf Size: 153.2 kB

## [Pennel TDF 2023-2024](#)

Filename: Pennel\_TDF\_2023-2024.pdf Size: 122.6 kB

## [Lebeda-TFD 2024](#)

Filename: Lebeda-TFD\_2024.pdf Size: 410.9 kB

## [Piorkowski TFD 2023-2024](#)

Filename: Piorkowski\_TFD\_2023-2024.pdf Size: 263.3 kB

## [McLean TFD 2023-2024](#)

Filename: McLean\_TFD\_2023-2024.pdf Size: 159.4 kB

## [Pollock TFD 2023-2024](#)

Filename: Pollock\_TFD\_2023-2024.pdf Size: 167.4 kB

## [Ryan TFD 2023-2024](#)

Filename: Ryan\_TFD\_2023-2024.pdf Size: 802.2 kB

## [Sotela-Peryea TFD 2023-2024](#)

Filename: Sotela-Peryea\_TFD\_2023-2024.pdf Size: 337.7 kB

## **Entry 4 – Board of Trustees Membership Table**

Completed - Jul 29 2024

## **Instructions**

### **Required of ALL charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## **Entry 4 – Board of Trustees Membership Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**Authorizer:**

Who is the authorizer of your charter school?

SUNY

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**1. 2023-2024 Board Member Information (Enter info for each BOT member)**

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Patricia Anderson	[REDACTED]	Trustee/Member	Academic Excellence, Culture	Yes	1	7/1/2023	6/30/2025	9
2	Mimi Barnes-Coppola	[REDACTED]	Trustee/Member	Academic Excellence, Nominating	Yes	6	7/1/2022	6/30/2025	6
3	Jennifer Bernacki Smith	[REDACTED]	Chair	Executive, Nominating, Academic Excellence	Yes	3	7/1/2022	6/30/2025	10
4	Lacole Brumfield	[REDACTED]	Trustee/Member	Academic Excellence, Development & Advocacy, Culture	Yes	2	7/1/2023	6/30/2026	10
5	Ed Castine	[REDACTED]	Treasurer	Executive, Audit/Finance,	Yes	1	7/1/2024	6/30/2027	9

6	Kathy Franklin-Adams	[REDACTED]	Trustee/Member	Academic Excellence, Culture	Yes	6	7/1/2023	6/30/2026	8
7	Kenneth Gholston	[REDACTED]	Trustee/Member	Finance & Audit, Culture	Yes	2	7/1/2024	6/30/2027	11
8	Nicca Lebeda	[REDACTED]	Parent Rep	Culture, Academic Excellence	Yes	1	7/1/2023	6/30/2026	11
9	George McLean	[REDACTED]	Trustee/Member		Yes	1	7/1/2024	6/30/2027	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

**1b. Board Member Information**

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
10	Joshua Pennel	[REDACTED]	Trustee/Member	Development & Advocacy	Yes	1	7/1/2023	6/30/2026	9
11	Jacob Piorkowski	[REDACTED]	Parent Rep	Development & Advocacy	Yes	1	7/1/2024	6/30/2027	10
12	Pamela Pollock	[REDACTED]	Secretary	Executive, Academic Excellence, Nominating	Yes	6	7/1/2022	6/30/2025	11
13	Matthew Ryan	[REDACTED]	Vice Chair	Executive, Nominating, Audit/Finance	Yes	4	7/1/2022	6/30/2025	7
14	Anna Sotelo-Peryea	[REDACTED]	Trustee/Member	Culture	Yes	2	7/1/2023	6/30/2026	
15									

**1c. Are there more than 15 members of the Board of Trustees?**

No

**2. Number of board meetings conducted in 2023-2024**

12

**3. Number of board meetings scheduled for the 2024-2025 school year**

12

**4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	14
b. Total number of Voting Members added during the 2023-2024 school year	3
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	14

Thank you.

**Entry 6 – Enrollment & Retention**

Completed - Jul 29 2024

## Instructions for submitting Enrollment and Retention Efforts

### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## **Entry 6 – Enrollment and Retention of Special Populations**

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**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>Advertisement in Special Education issue of WNY Family Magazine, a free publication widely available in grocery stores and pediatricians' offices. Referrals through Special Ed service providers, Best Self Behavioral Services and Buffalo Hearing and Speech, APOT, as well as the Buffalo Public District CSE. Outreach to local service agencies, advertisement in special editions in free family magazines, and word of mouth, as done in past efforts.</p>	<p>EVCS will continue to advertise in free WNY Family magazine, which also has a robust online presence, as well as widespread print distribution. EVCS continues to partner with local service providers and admissions coordinator will do outreach to those organizations that work with students with disabilities.</p>
English Language Learners	<p>EVCS translated brochures and applications into top local languages (Spanish, Burmese, Arabic, Bengali, French and Swahili) and had ENL teachers communicate with immigrant and refugee assistance organizations throughout the city, including the International Institute and Journey's End Refugee Services center. ENL teachers communicate with education coordinators at each agency to ensure awareness of EVCS's services. Outreach at local community centers, refugee agencies, refugee support groups, and translation of all promotional materials into other languages, as done in past efforts.</p>	<p>EVCS will continue outreach to refugee and international organizations. EVCS will continue to leverage current ENL families to help with identifying potential ENL students. EVCS's application will be available in multiple languages online through the new application interface, beginning in the 2024-2025 school year.</p>
Economically Disadvantaged	<p>Application packets and brochures mailed to Buffalo Urban League, Jewish Family Services, ACCESS of WNY, University District Community Development Association, 11 CAO Head Start program sites, and Journey's End refugee agency.</p>	<p>EVCS has continued to attend in-person recruiting events when available. EVCS will be tabling at library story hours and community events in neighborhoods with high poverty. EVCS will continue advertising in free publications and</p>

Participated in 4 in-person charter school fairs run by CAO Head Start; Advertised in WNY Family Magazine (a free monthly publication available in grocery stores and pediatricians offices); Advertisement in free publications(neighborhood publications), social media campaign and word of mouth for current EVCS families.

EVCS purchased a billboard for the months of July 2023 and December 2023. EVCS has a dedicated Admissions Coordinator who coordinates with the Communications Lead to do all outreach work.

will continue outreach through social media(Facebook, Instagram, Twitter, LinkedIn.) EVCS will participate in marketing efforts with Enroll Buffalo Charters common application members.

**Good Faith Efforts To Meet Retention Targets**

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>To the extent appropriate and allowed by each student's IEP, EVCS educates students with disabilities in the least restrictive environment with their non-disabled peers. EVCS employs a special education coordinator (Student Services Coordinator) and at least one special education teacher per grade level to provide services to the greatest practical extent. In addition to speech pathologists and an occupational therapist, EVCS contracts with Associated Physical &amp; Occupational Therapists (APOT) to provide any additional related services not provided by the students' district of residence in accordance with each student's IEP or Section 504 Plan. Classroom teachers at EVCS are knowledgeable about the needs of students with disabilities, and are informed of their responsibilities for particular students. The Student Services Coordinator and special education teachers work under the Principal to review and assure that quarterly IEP reports are sent to parents, and that annual review meetings are held. The Principal and Student Services Coordinator ensure that referrals are made to the CSE when RtI indicates that the child may have a disability. The Principal and the Student Services Coordinator review the progress of students with disabilities with appropriate staff members. All instructional staff members at EVCS</p>	<p>EVCS will continue past efforts to the greatest extent possible. EVCS will be working to deliver minutes to students with IEPs in the best possible mode. EVCS is continuing to codify best practices to ensure coordinated delivery of services to students.</p>

	<p>participate in annual professional development and training on issues pertaining to special education. In addition to curriculum-based assessments, EVCS uses diagnostic measures to monitor academic progress three times throughout the year. EVCS employs a full time Behavior Intervention Specialist at each campus who worked with teachers on behavior intervention plans, and on developing strategies to keep students with emotional disabilities in the classroom as much as possible.</p>	
<p>English Language Learners</p>	<p>EVCS employed a full-time ENL teacher at each campus to adequately address the learning needs of students with limited English proficiency in all grades. EVCS utilizes the ENL teacher as a resource to offer strategies to all other teachers on teaching language arts to children with limited English proficiency. EVCS provided professional development to faculty on strategies to teach language arts to students with limited English proficiency. The administration of the school makes written resources available to all instructional staff. The ENL teacher educates students and families on the role of the ENL teacher in the classroom. The Student Services Coordinator and the ENL teacher participate in professional development on issues relating to educating children with limited English proficiency. The school maintained contracts with translators to assist school personnel with home-school communication. The school engages the services of translators</p>	<p>EVCS participates in the ENL collaborative for WNY charter schools that will be continuing to provide additional resources and PD to help reach ENL students and their families.</p>

	<p>from the International Institute of Buffalo for parent-teacher conferences. EVCS has a contract with Language Line to facilitate communication through electronic devices, such as phones.</p>	
<p>Economically Disadvantaged</p>	<p>EVCS has School-wide Title I services.</p> <ul style="list-style-type: none"> <li>• EVCS participates in the Community Eligibility Provision for food service and provided free breakfast and lunch to all students.</li> <li>• EVCS provided busing to all students who requested it.</li> <li>• EVCS provides 1-1 internet connected devices.</li> <li>• EVCS has a Parent Involvement Policy that is intended to help close the gap between disadvantaged students and their peers.</li> <li>• EVCS selects instructional programs that are proven to have success with students in School-wide Title I settings.</li> <li>• EVCS provides homeless children and unaccompanied youth enrolled at the school with the same education as their peers, including bus transportation, and makes every effort to coordinate social services delivery to the student and family in order to stabilize the living environment.</li> <li>• EVCS documented the living arrangements of its students, via a questionnaire that asks if they are living in a shelter, with relatives or others due to lack of housing, in an abandoned apartment/building, in a motel/hotel, camping ground, car, train or bus station or other similar situation due to the lack of adequate housing; or temporarily housed in a shelter awaiting a permanent foster care placement.</li> </ul>	<p>EVCS will continue all past efforts outlined in the past year's efforts to the fullest extent possible. EVCS will continue to provide technology to all students/families that need it. EVCS uses all modes available for communicating families experiencing poverty in order to communicate available support for their child's learning and family stability including texting, emails, and backpack communication.</p>

This is part of the enrollment form and is kept on file.

- EVCS provides equal access as per the McKinney–Vento Homeless Assistance Act.
- EVCS partners with afterschool providers to provide after-care at no cost to families.

## Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 29 2024

## Entry 7 – Employee Fingerprint Requirements Attestation

### A. TEACH System – Employee Clearance

#### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 9 – School Calendar**

Completed - Jul 29 2024

[Instructions for submitting School Calendar](#)

### **Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

**12 Month Calendar 2021-2022**  
**184 Instructional Days**

July					January (20)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
			1	2					7
5	6	7	8	9	10	11	12	13	14
12	13	14	15	16	17	18	19	20	21
19	20	21	22	23	24	25	26	27	28
26	27	28	29	30	31				

August					February (15)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6		1	2	3	4
9	10	11	12	13	7	8	9	10	11
16	17	18	19	20	14	15	16	17	18
23	24	25	26	27	21	22	23	24	25
30	31				28				

September (18)					March (23)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
		1	2	3		1	2	3	4
6	7	8	9	10	7	8	9	10	11
13	14	15	16	17	14	15	16	17	18
20	21	22	23	24	21	22	23	24	25
27	28	29	30		28	29	30	31	

October (20)					April (15)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
				1					1
4	5	6	7	8	4	5	6	7	8
11	12	13	14	15	11	12	13	14	15
18	19	20	21	22	18	19	20	21	22
25	26	27	28	29	25	26	27	28	29

November (18)					May (21)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5	2	3	4	5	6
8	9	10	11	12	9	10	11	12	13
15	16	17	18	19	16	17	18	19	20
22	23	24	25	26	23	24	25	26	27
29	30				30	31			

December (17)					June (17)				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
		1	2	3			1	2	3
6	7	8	9	10	6	7	8	9	10
13	14	15	16	17	13	14	15	16	17
20	21	22	23	24	20	21	22	23	24
27	28	29	30	31	27	28	29	30	

Staff Report - August 23rd
  Early Dismissal Days
  Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
  Regents and School-level Exams

September 8, 2021 All Grade Levels Report
  June 24, 2022 - Last Day of School

[SY 24-25 EVCS School Calendar for AR](#)

Filename: SY\_24-25\_EVCS\_School\_Calendar\_for\_\_GUnixm.pdf Size: 48.9 kB

**Entry 11 – Progress Toward Goals**

Incomplete

**Instructions**

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 11 – Progress Toward Goals**

### **PROGRESS TOWARD CHARTER GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

---

#### **1. ACADEMIC STUDENT PERFORMANCE GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024**.

**2023-2024 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

(No response)

**2023-2024 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
Academic Goal 53				
Academic Goal 54				
Academic Goal 55				
Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

**4. ORGANIZATION GOALS**

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

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**2022-2023 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

**2021-2022 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

**Thank you.**

## Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools Only)

Incomplete

### Instructions

#### SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2024.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 12 – Audited Financial Statements

Incomplete

#### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.**

## Entry 12a – Audited Financial Report Template (SUNY)

Incomplete

#### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Statement Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 13 – Fiscal Year 2024-2025 Budget

Incomplete

**SUNY-authorized charter schools** should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024**.

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Mimi Barnes-Coppola

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**Name of Charter School Education Corporation:**

Elmwood Village Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Current Board Member, Chair Academic Excellence Committee,  
Past Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

n/a

**Business Address:**

n/a

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

Mimi Barnes-Coppola 4/10/24  
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Patricia Anderson

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**Name of Charter School Education Corporation:**

Elmwood Village Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

At Large

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Great nephew will be attending kindergarten in 2024-25 SY. Will not participate from my position

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

N/A

**Home Address:**

[REDACTED]

*Patricia Anderson*

*06/18/24*

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

Trustee Name:

Lacole Brumfield

Name of Charter School Education Corporation:

Elmwood Village Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

Tyrone Planter is my son. NO he can not benefit from my participation. He was accepted to EVCS before I became a board member.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

NA

**Business Address:**

NA

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

James Buford 6/27/2024  
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Edward Castine \_\_\_\_\_ **Name of**

**Charter School Education Corporation: Elmwood Village Charter School**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**My daughter is a student in 7th grade. She receives no benefit from my participation.**

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>
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None			
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organizational conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

\_\_\_\_\_

**Home Telephone:**

\_\_\_\_\_

**Home Address:**

\_\_\_\_\_

*Edward Cas* June 12, 2024

**Signature Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

JENNIFER BERNACKI SMITH

**Name of Charter School Education Corporation:**

ELMWOOD VILLAGE CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR (TERM ENDING 2024)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

N/A

**Business Address:**

N/A

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

 \_\_\_\_\_ 6/19/24  
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Kenneth Gholston

**Name of Charter School Education Corporation:**

Elmwood Village Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Father of current 5<sup>th</sup> Grade student at Days Park Campus. There is no benefit to the student from my participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

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**Business Address:**

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**E-mail Address:**

[Redacted]

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**Home Telephone:**

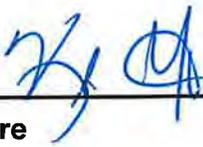
[Redacted]

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**Home Address:**

[Redacted]

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**Signature**  **Date** 6/12/24

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- Acceptable signature formats include:
- Digitally certified PDF signature
  - Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Kathleen Franklin Adams

**Name of Charter School Education Corporation:**

**Elmwood Village Charter Schools**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

**NONE**

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**I am the grandmother of a student at the Days Park Campus. My being on the Board helps to support the assurance that the mission, vision and goals of EVCS are upheld so he will continue to receive a quality education.**

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Page 2 of 5

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6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please

identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

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**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Joshua Pennel

---

**Name of Charter School Education Corporation:**

Elmwood Village Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Two children. Madeline and Theodor. Neither are particularly advantaged by my position.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

  
\_\_\_\_\_  
Signature 6/20/2024  
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

---

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**Yes**      **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**Yes**      **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

*Nina Lebala*

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Jacob A. Piorkowski

---

**Name of Charter School Education Corporation:**

Elmwood Village Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My daughter is in Kindergarten at Days Park.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Internal Creations	Classical guitar instruction.	Unsure.	Jacob A. Piorkowski (Board Member for Internal Creations).	No steps taken as I receive no financial compensation from either organization.

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

**Signature**  **Date** 6/5/24

- Acceptable signature formats include:
- Digitally certified PDF signature
  - Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

George M. Gear

**Name of Charter School Education Corporation:**

EVCS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your **start date**.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

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**Business Telephone:**

[REDACTED]

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

[REDACTED]

**Home Telephone:**

\_\_\_\_\_

**Home Address:**

[REDACTED]

*George M. Sean*

6/12/24

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Pamela K Pollock

**Name of Charter School Education Corporation:**

Elmwood Village Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Parent of Anne Wedster EVCS  
Founder and Academic Program  
Coordinator

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
			<i>None</i>	

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

*Patricia K. Pollock*

*6-12-24*

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Matthew E. Ryan

---

**Name of Charter School Education Corporation:**

Elmwood Village Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

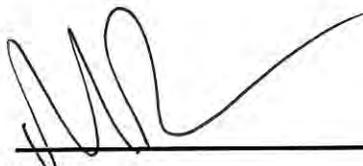
[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]



06/10/2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

---

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**Yes**      **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**Yes**      **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

-

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**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

*Anna Sotelo Peryea*  
\_\_\_\_\_  
**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



# 2024-2025 Calendar

**Number of Instructional Days: 181**

### LEGEND

- Schools Closed
- Early Dismissal (12:30 PM)
- First Day of School
- School Event
- End of Trimester
- Teacher Workdays
- Supt Conf Day
- NYS Assessments

### IMPORTANT DATES

Month	Key Dates
<b>August</b>	19-23 New Staff PD 26-30 All Staff PD 29 Family Open House
<b>September (20)</b>	2 Labor Day 3 First Day of School 12 Meet the Teacher Night 13 Sup't Conf Day-no classes Professional Development
<b>October (22)</b>	14 Indigenous Peoples' Day 17 Early Dismissal - 12:30 PM P/T Conferences
<b>November (17)</b>	11 Veterans Day 15 End of Trimester 1 18 Sup't Conf Day, no classes PD/Recording Day 27-29 Thanksgiving Break
<b>December (15)</b>	23-31 Winter Break
<b>January (20)</b>	1 New Year's Day 2 Return to School 16 Sup't Conf Day, no classes Professional Development 20 Martin Luther King Jr. Day 29 Lunar New Year 30 Early Dismissal - 12:30 PM P/T Conferences
<b>February (15)</b>	17-21 Presidents' Day/ Midwinter Break
<b>March (21)</b>	6 End of Trimester 2 7 Sup't Conf Day, no classes PD/Recording Day
<b>April (16)</b>	14-21 Spring Break 23 NYS Science Assessment (Gr. 5 & 8) 29-30 NYS ELA Assessments (Gr. 3-8)
<b>May (21)</b>	6-7 NYS Math Assessments (Gr. 3-8) 15 Early Dismissal - 12:30 PM P/T Conferences 26 Memorial Day
<b>June (14)</b>	13 End of Trimester 3 19 Juneteenth 20 Last Day of School Early Dismissal - 12:30 PM 23-25 Teacher Workdays

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2024						
S	M	T	W	Th	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OCTOBER 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

NOVEMBER 2024						
S	M	T	W	Th	F	S
		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**ELMWOOD VILLAGE CHARTER SCHOOLS**

**FINANCIAL STATEMENTS  
WITH ADDITIONAL INFORMATION**

**JUNE 30, 2024**

**Table of Contents**

June 30, 2024

---

Financial Statements

Independent Auditors' Report

Financial Statements

Notes to Financial Statements

Additional Information

Combining Statements of Activities and Functional Expenses

Reporting required by *Government Auditing Standards*

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

## INDEPENDENT AUDITORS' REPORT

The Board of Trustees  
Elmwood Village Charter Schools

### Report on the Audit of the Financial Statements

#### *Opinion*

We have audited the accompanying balance sheets of Elmwood Village Charter Schools (the Organization) as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as of June 30, 2024 and 2023, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America (GAAP).

#### *Basis for Opinion*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Organization, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with GAAP, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for one year after the date that the financial statements are issued.

#### *Auditors' Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

#### ***Additional Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying additional information as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and is derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2024 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.



Lyndon & McCormick, LLP

October 29, 2024

ELMWOOD VILLAGE CHARTER SCHOOLS

**Balance Sheets**

June 30,	2024	2023
<b>Assets</b>		
Current assets:		
Cash and cash equivalents	\$ 4,189,069	\$ 6,594,616
Short-term investments	3,599,659	-
Receivables (Note 2)	467,073	1,081,026
Prepaid expenses and other	187,348	176,739
	<u>8,443,149</u>	<u>7,852,381</u>
Property and equipment, net (Note 3)	11,833,065	12,438,581
Right of use asset - lease (Note 5)	-	812,230
Restricted cash and cash equivalents	150,000	150,000
	<u>\$ 20,426,214</u>	<u>\$ 21,253,192</u>
<b>Liabilities and Net Assets</b>		
Current liabilities:		
Current portion of lease liability (Note 5)	\$ -	\$ 247,190
Current portion of long-term debt (Note 6)	317,695	308,754
Accounts payable	453,056	471,409
Accrued expenses	1,571,594	1,507,274
	<u>2,342,345</u>	<u>2,534,627</u>
Lease liability (Note 5)	-	565,040
Long-term debt (Note 6)	5,052,287	5,315,785
<b>Net assets:</b>		
Without donor restrictions	13,024,082	12,837,740
With donor restrictions	7,500	-
	<u>13,031,582</u>	<u>12,837,740</u>
	<u>\$ 20,426,214</u>	<u>\$ 21,253,192</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statements of Activities**

For the years ended June 30,	2024	2023
<b>Net assets without donor restrictions:</b>		
Support and revenue:		
Enrollment fees:		
Resident students	\$ 11,885,478	\$ 10,774,014
Resident students with disabilities	1,262,203	1,313,381
Contributions:		
Federal awards	580,007	1,446,006
State awards and other	66,467	34,866
Rental income	180,587	255,596
Interest income	259,726	39,122
Other income	32,780	31,106
Net assets released from restrictions	-	4,500
Total support and revenue	<u>14,267,248</u>	<u>13,898,591</u>
Expenses:		
Program expenses:		
Regular education	8,164,481	7,446,361
Special education	1,877,220	2,032,236
Other programs	794,454	982,502
Supporting services:		
Management and general	3,244,751	3,039,634
Total expenses	<u>14,080,906</u>	<u>13,500,733</u>
Change in net assets without donor restrictions	<u>186,342</u>	<u>397,858</u>
<b>Net assets with donor restrictions:</b>		
Contributions	7,500	-
Net assets released from restrictions	-	(4,500)
Change in net assets with donor restrictions	<u>7,500</u>	<u>(4,500)</u>
Change in net assets	193,842	393,358
Net assets - beginning	<u>12,837,740</u>	12,444,382
Net assets - ending	<u>\$ 13,031,582</u>	<u>\$ 12,837,740</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statement of Functional Expenses**

For the year ended June 30, 2024

	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	28.8	\$ -	\$ -	\$ -	\$ 1,565,686	\$ 1,565,686
Instructional personnel	128.0	4,677,563	1,132,628	-	-	5,810,191
Non-instructional personnel	8.0	-	-	535,886	-	535,886
Total salaries	164.8	\$ 4,677,563	\$ 1,132,628	\$ 535,886	\$ 1,565,686	\$ 7,911,763
Salaries		\$ 4,677,563	\$ 1,132,628	\$ 535,886	\$ 1,565,686	\$ 7,911,763
Employee benefits and taxes		1,214,723	260,247	123,656	550,150	2,148,776
Retirement		392,899	93,445	44,165	138,333	668,842
Professional fees		-	-	-	301,502	301,502
Other purchased and consulting services		56,172	206,009	-	-	262,181
Rent expense		88,015	266	820	125,913	215,014
Repairs and maintenance		140,466	33,911	15,971	47,110	237,458
Insurance		70,562	404	932	96,476	168,374
Utilities		102,171	25,046	12,222	34,616	174,055
Supplies and materials		190,468	-	-	-	190,468
Staff development		64,618	-	-	-	64,618
Marketing and recruitment		-	-	-	11,290	11,290
Technology		206,485	-	-	-	206,485
Student services		345,132	-	-	-	345,132
Office expense		43,287	4,789	2,832	35,150	86,058
Interest		78,988	1,063	1,300	105,305	186,656
Other expenses		364	-	-	68,152	68,516
		7,671,913	1,757,808	737,784	3,079,683	13,247,188
Depreciation		492,568	119,412	56,670	165,068	833,718
Total		\$ 8,164,481	\$ 1,877,220	\$ 794,454	\$ 3,244,751	\$ 14,080,906

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOLS

**Statement of Functional Expenses**

For the year ended June 30, 2023

	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	27.0	\$ -	\$ -	\$ -	\$ 1,407,995	\$ 1,407,995
Instructional personnel	119.8	4,188,618	1,236,966	-	-	5,425,584
Non-instructional personnel	12.9	-	-	601,672	-	601,672
<b>Total salaries</b>	<b>159.7</b>	<b>\$ 4,188,618</b>	<b>\$ 1,236,966</b>	<b>\$ 601,672</b>	<b>\$ 1,407,995</b>	<b>\$ 7,435,251</b>
Salaries		\$ 4,188,618	\$ 1,236,966	\$ 601,672	\$ 1,407,995	\$ 7,435,251
Employee benefits and taxes		1,131,671	299,690	169,345	533,664	2,134,370
Retirement		373,824	109,575	53,473	124,114	660,986
Professional fees		-	-	-	280,732	280,732
Other purchased and consulting services		50,111	154,873	-	-	204,984
Rent expense		110,068	4,226	21,802	168,354	304,450
Repairs and maintenance		154,544	44,911	22,365	55,470	277,290
Insurance		60,010	2,304	11,886	91,784	165,984
Utilities		95,073	28,340	13,744	32,654	169,811
Supplies and materials		168,435	-	-	-	168,435
Staff development		107,512	-	-	-	107,512
Marketing and recruitment		-	-	-	11,817	11,817
Technology		182,300	-	-	-	182,300
Student services		241,356	-	109	-	241,465
Office expense		40,743	8,963	6,518	28,145	84,369
Interest		71,421	3,353	14,018	106,420	195,212
Other expenses		804	-	-	40,021	40,825
		6,976,490	1,893,201	914,932	2,881,170	12,665,793
Depreciation		469,871	139,035	67,570	158,464	834,940
<b>Total</b>		<b>\$ 7,446,361</b>	<b>\$ 2,032,236</b>	<b>\$ 982,502</b>	<b>\$ 3,039,634</b>	<b>\$ 13,500,733</b>

**Statements of Cash Flows**

For the years ended June 30,	2024	2023
<b>Operating activities:</b>		
Cash received from enrollment fees	\$ 13,465,238	\$ 12,251,442
Cash received from contributions	1,034,199	2,022,538
Cash received from rental activities	180,587	255,596
Interest received	259,726	39,122
Cash received from other sources	32,780	31,106
Payments to employees for services and benefits	(10,665,061)	(10,174,065)
Payments to vendors and suppliers	(2,301,642)	(2,410,956)
Interest paid	(186,656)	(195,212)
<b>Net operating activities</b>	<b>1,819,171</b>	<b>1,819,571</b>
<b>Investing activities:</b>		
Purchase of short-term investments	(3,599,659)	-
Property and equipment expenditures	(370,502)	(1,205,970)
<b>Net investing activities</b>	<b>(3,970,161)</b>	<b>(1,205,970)</b>
<b>Financing activities:</b>		
Proceeds from issuance of long-term debt	54,650	-
Principal payments on long-term debt	(309,207)	(300,995)
<b>Net financing activities</b>	<b>(254,557)</b>	<b>(300,995)</b>
<b>Net change in cash and restricted cash and cash equivalents</b>	<b>(2,405,547)</b>	<b>312,606</b>
Cash and restricted cash and cash equivalents - beginning	6,744,616	6,432,010
<b>Cash and restricted cash and cash equivalents - ending</b>	<b>\$ 4,339,069</b>	<b>\$ 6,744,616</b>

**Notes to Financial Statements**

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**1. Summary of Significant Accounting Policies:**

**Organization and Purpose:**

Elmwood Village Charter Schools (the Organization) operates Elmwood Village Charter School Days Park (EVCS Days Park) and Elmwood Village Charter School Hertel (EVCS Hertel) in the City of Buffalo, New York (the City) authorized by the Board of Trustees of the State University of New York (NYS Board of Trustees).

EVCS Days Park is chartered through June 2025 and EVCS Hertel is chartered through July 2027. Continuance of operations after these dates is contingent upon charter renewal approvals. EVCS Days Park has submitted a renewal application to be chartered through June 2030, which is under review by NYS Board of Trustees.

EVCS Days Park and EVCS Hertel currently offer classes from kindergarten through eighth grade (EVCS Hertel kindergarten through seventh in 2023).

**Subsequent Events:**

Management has evaluated events and transactions for potential recognition or disclosure through October 29, 2024, the date the financial statements were available to be issued.

**Cash and Cash Equivalents:**

Cash and cash equivalents in financial institutions, including money market accounts, potentially subjects the Organization to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The Organization complies with a requirement to hold no less than \$150,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash and cash equivalents on the balance sheets as of June 30, 2024 and 2023.

**Short-Term Investments:**

Short-term investments are comprised of U.S. Treasury bills that are stated at fair value which approximates cost.

**Property and Equipment:**

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

**Net Assets:**

The Organization's financial position and activities are reported according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions. Net assets with donor restrictions are those whose use has been limited by donors for a specific time period or purpose. Net assets with donor restrictions at June 30, 2024 are restricted for specific consulting services as stipulated by the donor.

**Revenue Recognition:**

**Enrollment Fees**

Enrollment fees are received from the public school district where a student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the Organization residing in that district. The respective districts also reimburse the Organization for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The Organization generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The Organization's enrollment fees are received primarily from the City School District.

**Contributions**

Unconditional contributions are reported at fair value at the date the pledge or award is received. Unconditional contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Unconditional contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the Organization meets requirements in compliance with specific agreements. Amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

### Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Management provides an allowance for doubtful accounts based upon a review of outstanding receivables, historical trends, and forecasted economic conditions. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management at June 30, 2024 and 2023.

### Income Taxes:

The Organization is a 501(c)(3) corporation exempt from taxation under §501(a) of the Internal Revenue Code.

### Transportation and Food Services:

Several districts provide the Organization with certain transportation services without cost. The City School District also provides food and consulting services without cost. The value of these services has not been recorded in the accompanying financial statements.

### Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

### Functional Expense Allocation:

The Organization's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries, benefits, and payroll taxes, which are allocated based on estimates of time and effort, and depreciation, interest, and repairs and maintenance, which are allocated based on management's estimate of program benefit.

### 2. Receivables:

	2024	2023
Contributions	\$ 268,234	\$ 648,459
Enrollment fees	198,839	432,567
	<u>\$ 467,073</u>	<u>\$ 1,081,026</u>

### 3. Property and Equipment:

	2024	2023
Land	\$ 546,400	\$ 546,400
Building and improvements	15,335,703	15,218,936
Instructional equipment	1,826,980	1,779,884
Office equipment	415,048	408,709
Maintenance equipment	63,161	53,994
	<u>18,187,292</u>	<u>18,007,923</u>
Less accumulated depreciation	6,354,227	5,569,342
	<u>\$ 11,833,065</u>	<u>\$ 12,438,581</u>

### 4. Short-Term Borrowings:

The Organization has available a \$200,000 bank demand line of credit for working capital with interest payable at prime plus .25%. The line is subject to the usual terms and conditions applied by the bank for working capital financing, secured by essentially all assets of the Organization, and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2024 and 2023.

### 5. Lease Liability:

The Organization leased property through February 2024 under the terms of an operating lease.

At inception of lease agreements, a lease liability and corresponding right of use (ROU) asset are recorded based on the present value of the minimum future lease payments. If the lease arrangement also contains non-lease components, the Organization elects the practical expedient not to separate any combined leases and non-lease components for all lease contracts.

The present value of the Organization's lease liability was calculated using an estimated incremental borrowing rate of 6%. As of June 30, 2023, operating ROU asset and lease liability amounted to \$812,230. There were no ROU assets or lease liabilities as of June 30, 2024.

As permitted by guidance, leases with expected durations of less than 12 months from inception (i.e. short-term leases) were excluded from the Organization's calculation of its lease liability and ROU asset.

Additionally, the Organization had a concurrent agreement with an unaffiliated organization to sublease the property, which also terminated in February 2024. Rental income under this sublease agreement totaled \$180,587 and \$255,596 for the years ended June 30, 2024 and 2023.

The following is a summary of the Organization's total lease costs, which approximates operating cash flows paid for amounts included in the measurement of lease liability:

	<u>2024</u>	<u>2023</u>
Operating lease cost	<b>\$ 215,014</b>	\$ 304,450

## 6. Long Term Debt:

	<u>2024</u>	<u>2023</u>
Bank mortgage note payable, monthly installments of \$33,252 including interest at 3.152%, secured by Organization property and equipment, balloon payment of approximately \$4,756,000 due March 2026.	<b>\$ 5,175,884</b>	\$ 5,405,042
Bank note payable, monthly installments of \$5,644 including interest at 3.152%, secured by Organization property and equipment, due through March 2026.	<b>115,759</b>	178,674
Equipment loans, varying monthly installments and interest rates, secured by related equipment, due through January 2029.	<b>92,284</b>	63,134
	<b>5,383,927</b>	5,646,850
Less unamortized debt issuance costs	<b>13,945</b>	22,311
	<b>5,369,982</b>	5,624,539
Less current portion	<b>317,695</b>	308,754
	<b>\$ 5,052,287</b>	\$ 5,315,785

Debt issuance costs are amortized as interest expense over the remaining term of the debt arrangements. Amortization expense of debt issuance costs for the years ended June 30, 2024 and 2023 was \$8,366.

Aggregate maturities of net long-term debt balances at June 30, 2024 are:

2025	<b>\$ 317,695</b>
2026	<b>5,008,911</b>
2027	<b>22,914</b>
2028	<b>13,082</b>
2029	<b>7,380</b>
	<b>\$ 5,369,982</b>

The bank loan agreements contain certain covenants relating to, among other things, the maintenance of levels of debt service coverage and various other restrictions.

## 7. Retirement Plans:

The Organization participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at [www.nystrs.org](http://www.nystrs.org).

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of the Education Law, rates are established annually for TRS by the New York State Teachers' Retirement Board at an actuarially determined rate. The rate is 9.76% of the annual covered payroll for the year ended June 30, 2024, and 10.29% for the year ended June 30, 2023. The Organization's required contributions for the years ended June 30, 2024 and 2023 were \$641,818 and \$626,918.

The Organization also has a contributory defined contribution retirement plan covering selected employee groups. The Organization contributes a percentage of non-instructional employees' salaries to the plan, subject to certain limitations. The Organization's retirement expenses for the years ended June 30, 2024 and 2023 were \$27,024 and \$34,068.

## 8. Cash Flows Information:

The 2023 statement of cash flows also excludes property and equipment additions included in accounts payable at June 30, 2023 totaling \$142,300.

**9. Financial Assets Available for Operating Purposes:**

The Organization obtains financial assets generally through enrollment fees, contributions, rental income, and interest and investment income. The financial assets are acquired throughout the year to help meet the Organization’s cash needs for general expenditures. If necessary, the Organization also has access to a \$200,000 bank demand line of credit (Note 4).

The Organization’s financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30:

	<u>2024</u>	<u>2023</u>
Cash available for operations	\$ 4,181,569	\$ 6,594,616
Short-term investments	3,599,659	-
Receivables	467,073	1,081,026
	<u>\$ 8,248,301</u>	<u>\$ 7,675,642</u>

ELMWOOD VILLAGE CHARTER SCHOOLS

**Additional Information**  
**Combining Statement of Activities**

For the year ended June 30, 2024  
(With comparative totals for June 30, 2023)

	EVCS Days Park	EVCS Hertel	Total 2024	Total 2023
<b>Net assets without donor restrictions:</b>				
Support and revenue:				
Enrollment fees:				
Resident students	\$ 5,986,242	\$ 5,899,236	\$ 11,885,478	\$ 10,774,014
Resident students with disabilities	617,781	644,422	1,262,203	1,313,381
Contributions:				
Federal awards	293,111	286,896	580,007	1,446,006
State awards and other	32,851	33,616	66,467	34,866
Rental income	90,294	90,293	180,587	255,596
Interest income	129,863	129,863	259,726	39,122
Other income	18,341	14,439	32,780	31,106
Net assets released from restrictions	-	-	-	4,500
Total support and revenue	<u>7,168,483</u>	<u>7,098,765</u>	<u>14,267,248</u>	<u>13,898,591</u>
Expenses:				
Program expenses:				
Regular education	4,178,141	3,986,340	8,164,481	7,446,361
Special education	920,443	956,777	1,877,220	2,032,236
Other programs	335,345	459,109	794,454	982,502
Supporting services:				
Management and general	1,587,389	1,657,362	3,244,751	3,039,634
Total expenses	<u>7,021,318</u>	<u>7,059,588</u>	<u>14,080,906</u>	<u>13,500,733</u>
<b>Change in net assets without donor restrictions</b>	<u>147,165</u>	<u>39,177</u>	<u>186,342</u>	<u>397,858</u>
<b>Net assets with donor restrictions:</b>				
Contributions	3,750	3,750	7,500	-
Net assets released from restrictions	-	-	-	(4,500)
<b>Change in net assets with donor restrictions</b>	<u>3,750</u>	<u>3,750</u>	<u>7,500</u>	<u>(4,500)</u>
Changes in net assets	150,915	42,927	193,842	393,358
Net assets - beginning	<u>10,706,875</u>	<u>2,130,865</u>	<u>12,837,740</u>	<u>12,444,382</u>
Net assets - ending	<u>\$ 10,857,790</u>	<u>\$ 2,173,792</u>	<u>\$ 13,031,582</u>	<u>\$ 12,837,740</u>

ELMWOOD VILLAGE CHARTER SCHOOLS

**Additional Information**  
**Combining Statement of Functional Expenses**

For the year ended June 30, 2024  
 (With comparative totals for June 30, 2023)

	EVCS Days Park					
	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative personnel	15.0	\$ -	\$ -	\$ -	\$ 762,251	\$ 762,251
Instructional personnel	63.5	2,398,723	551,124	-	-	2,949,847
Non-instructional personnel	4.0	-	-	224,628	-	224,628
Total salaries	82.5	\$ 2,398,723	\$ 551,124	\$ 224,628	\$ 762,251	\$ 3,936,726
Salaries		\$ 2,398,723	\$ 551,124	\$ 224,628	\$ 762,251	\$ 3,936,726
Employee benefits and taxes		651,635	134,029	55,388	280,568	1,121,620
Retirement		205,271	46,407	18,953	68,764	339,395
Professional fees		-	-	-	150,790	150,790
Other purchased and consulting services		28,604	103,104	-	-	131,708
Rent expense		41,464	-	206	62,265	103,935
Repairs and maintenance		74,453	17,087	6,965	23,749	122,254
Insurance		35,281	202	466	48,238	84,187
Utilities		40,355	9,272	3,779	12,823	66,229
Supplies and materials		82,386	-	-	-	82,386
Staff development		32,735	-	-	-	32,735
Marketing and recruitment		-	-	-	5,575	5,575
Technology		105,941	-	-	-	105,941
Student services		172,146	-	-	-	172,146
Office expense		22,103	1,908	1,187	17,412	42,610
Interest		39,650	553	640	52,682	93,525
Other expenses		364	-	-	23,772	24,136
		3,931,111	863,686	312,212	1,508,889	6,615,898
Depreciation		247,030	56,757	23,133	78,500	405,420
Total		\$ 4,178,141	\$ 920,443	\$ 335,345	\$ 1,587,389	\$ 7,021,318

**EVCS Hertel**

<b>Number of Positions</b>	<b>Regular Education</b>	<b>Special Education</b>	<b>Other Programs</b>	<b>Management and General</b>	<b>Total</b>	<b>Total 2024</b>	<b>Total 2023</b>
13.8	\$ -	\$ -	\$ -	\$ 803,435	\$ 803,435	\$ 1,565,686	\$ 1,407,995
64.5	2,278,840	581,504	-	-	2,860,344	5,810,191	5,425,584
4.0	-	-	311,258	-	311,258	535,886	601,672
<b>82.3</b>	<b>\$ 2,278,840</b>	<b>\$ 581,504</b>	<b>\$ 311,258</b>	<b>\$ 803,435</b>	<b>\$ 3,975,037</b>	<b>\$ 7,911,763</b>	<b>\$ 7,435,251</b>
	\$ 2,278,840	\$ 581,504	\$ 311,258	\$ 803,435	\$ 3,975,037	\$ 7,911,763	\$ 7,435,251
	563,088	126,218	68,268	269,582	1,027,156	2,148,776	2,134,370
	187,628	47,038	25,212	69,569	329,447	668,842	660,986
	-	-	-	150,712	150,712	301,502	280,732
	27,568	102,905	-	-	130,473	262,181	204,984
	46,551	266	614	63,648	111,079	215,014	304,450
	66,013	16,824	9,006	23,361	115,204	237,458	277,290
	35,281	202	466	48,238	84,187	168,374	165,984
	61,816	15,774	8,443	21,793	107,826	174,055	169,811
	108,082	-	-	-	108,082	190,468	168,435
	31,883	-	-	-	31,883	64,618	107,512
	-	-	-	5,715	5,715	11,290	11,817
	100,544	-	-	-	100,544	206,485	182,300
	172,986	-	-	-	172,986	345,132	241,465
	21,184	2,881	1,645	17,738	43,448	86,058	84,369
	39,338	510	660	52,623	93,131	186,656	195,212
	-	-	-	44,380	44,380	68,516	40,825
	<b>3,740,802</b>	<b>894,122</b>	<b>425,572</b>	<b>1,570,794</b>	<b>6,631,290</b>	<b>13,247,188</b>	<b>12,665,793</b>
	<b>245,538</b>	<b>62,655</b>	<b>33,537</b>	<b>86,568</b>	<b>428,298</b>	<b>833,718</b>	<b>834,940</b>
	<b>\$ 3,986,340</b>	<b>\$ 956,777</b>	<b>\$ 459,109</b>	<b>\$ 1,657,362</b>	<b>\$ 7,059,588</b>	<b>\$ 14,080,906</b>	<b>\$ 13,500,733</b>

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

The Board of Trustees  
Elmwood Village Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Elmwood Village Charter Schools (the Organization), which comprise the balance sheet as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2024.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Lyndon & McCormick, LLP

October 29, 2024



Department of Fire  
68 Court Street  
Buffalo, NY 14202

**CITY OF BUFFALO**  
**BUREAU OF FIRE PREVENTION**  
65 Niagara Square, Room 321 City Hall  
Buffalo, New York 14202  
716-851-5707 EXT-0752 • FAX: 716-851-4680



Mark Morganti, Chief  
Bureau of Fire Prevention

November 20, 2023

**RE:** *Certificate of Fire Inspection for:*

ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK  
40 DAYS PARK  
BUFFALO, NY 14201

To Whom It May Concern;

An inspection was conducted at **40 DAYS PARK** by a member of the City of Buffalo Bureau of Fire Prevention.

**ELMWOOD VILLAGE CHARTER SCHOOL DAYS PARK** was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

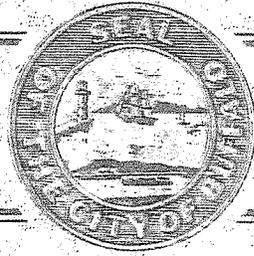
All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

Sincerely,

BUFFALO FIRE DEPARTMENT

A handwritten signature in black ink, appearing to read "M. Spates", written over a horizontal line.

LT. MARVIN SPATES  
BUREAU OF FIRE PREVENTION



CITY OF

BUFFALO

Certificate of Occupancy

Certificate No.: 19962

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **40 DAYS PARK** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

*James Comerford*  
Commissioner of Permit and Inspection Services

Date Issued: 08/31/2012

Total Occupancy:

No. Units: N/A

No. Stories: 2

No. Rooms: N/A

Building Type: 2b

Construction: Steel/Masonry

Class: E

Zoning District: R-3

Smoke Detectors: Y

Carbon Monoxide Detectors: Y

Application Codes:

Permit No: 175450

Permit Date: 8/29/2001

Receipt No: N/A

Inspector: Felschow, Robert

Date Inspected: 08/29/2012

Building Usage:

Story

Use

Basement:

Boiler Rm/Engineers Office/Transformer Rm/Meter Rm/Storage Area/Elevator Pit

1<sup>st</sup> Floor:

Classrooms/Cafeteria/Library/Computer

2<sup>nd</sup> Floor:

Lab/Offices/Bathrooms/Gymnasium/Storage Rm/Elevator Mech. Rm  
Classrooms/Faculty Lounge/Bathrooms/Janitors Closet

SEE REVERSE SIDE